



Welcome to Hamilton...



***We believe every child is
valuable and capable!***

Welcome!



Welcome to the Hamilton Family!

We are excited to see many new faces and many returning faces!

Here at Hamilton we are a global family with students and family members speaking more than 30 different languages. We can't wait to reconnect with our past families and meet the new families here today.

We look forward to partnering with you to help your child grow, learn and find success!



Hamilton Elementary Title I Annual Meeting

August 2024



Updates

What's happening at Hamilton Elementary?

- Celebrations:
 - Exceeding Grades 3-5 MCA Goals by 10%
 - Exceeding Reading & Math benchmarks in grades K-2.
- Classroom updates for 2024-2025:
 - Expanding Professional Development for licensed staff to meet the needs of all students.
 - Catalyst, Engagement, Character Strong, and Building Thinking Classrooms

What will we discuss?



1

Title I Funds

What are they and how are they used?



2

School Supports and Home Connections

Here's what your student learns at school and how you can support them at home.



3

Families as Equal Partners

How you can benefit and give your input.



4

Attendance

Importance of getting to school every day and on time.

1



Title I Funds

Title I



Title I is a federally funded program through the Every Student Succeeds Act (ESSA) designed to provide support to students who are performing below grade level in reading and/or math. The goal is to emphasize high academic standards in an effort to help students succeed in the regular classroom and reach grade level performance. Funds are allocated at the federal, state and school district level.

How are Title I funds used at the district?

87%

Supplemental Programs
Intervention Teachers

2%

Family Engagement

4%

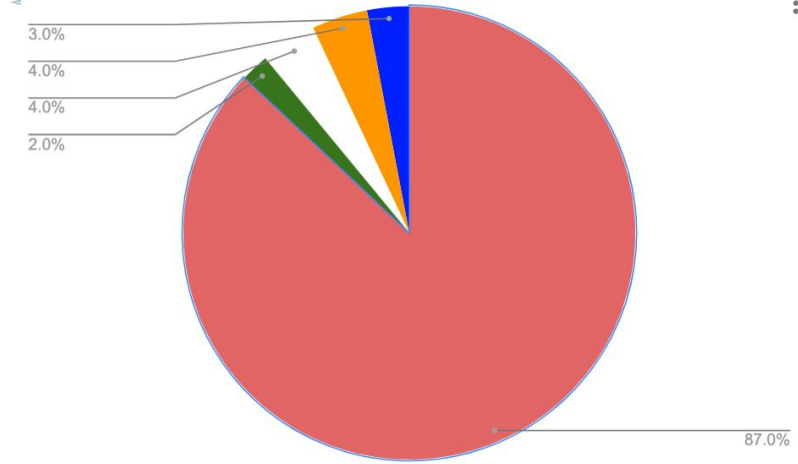
Schoolwide School
Improvement Efforts

4%

Administrative Costs

3%

District Homeless Services



How are Title I funds be used at our school?



INTERVENTIONS

To provide timely assistance to help students meet the State's challenging content standards

FAMILIES

To conduct learning activities for families

At least 1% of our Title I budget is dedicated to family engagement)

SCHOOL IMPROVEMENT STRATEGIES

Resources/training to implement Title I Schoolwide school improvement strategies





Questions or
feedback?



2



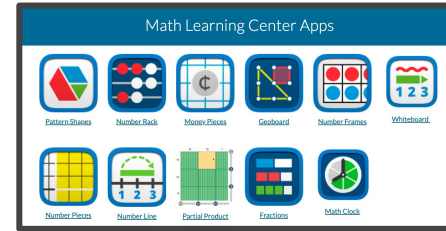
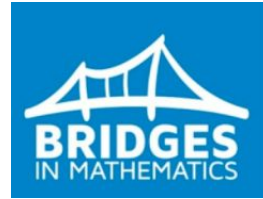
School Supports and Home Connections



Math and Literacy Curriculum

Math:

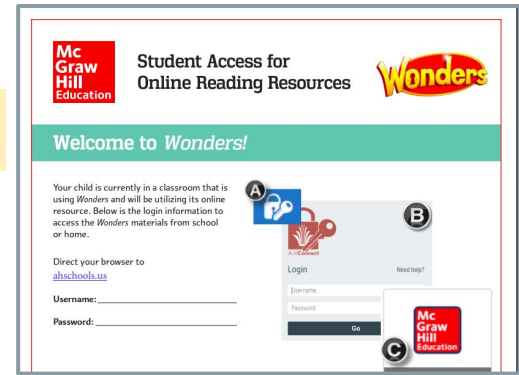
Bridges in Mathematics



Bridge2Read

English Language Arts (ELA):

Wonders



Easy ways to support your student at home

Math:

- Board games
- Read a math book
- Use real life manipulatives
- Have them teach you about math



Math At Home: Home

Reading:

- Read to them regularly
- Have your child read B2R resources from school **to you**
- Set reading goals
- Play word games *ispy letters or words*

Bridge2Read

1st Grade Lesson 43

Short E
Bees and Dot

Jess has 2 pet hams: Bees and Dot. Bees is red hen. Dot is a big tan hen. Bees has an egg sit on the egg. Dot has an egg. Dot can sit on eggs and Dot can sit on the eggs. Bees and Dot sit eggs in the big pen.

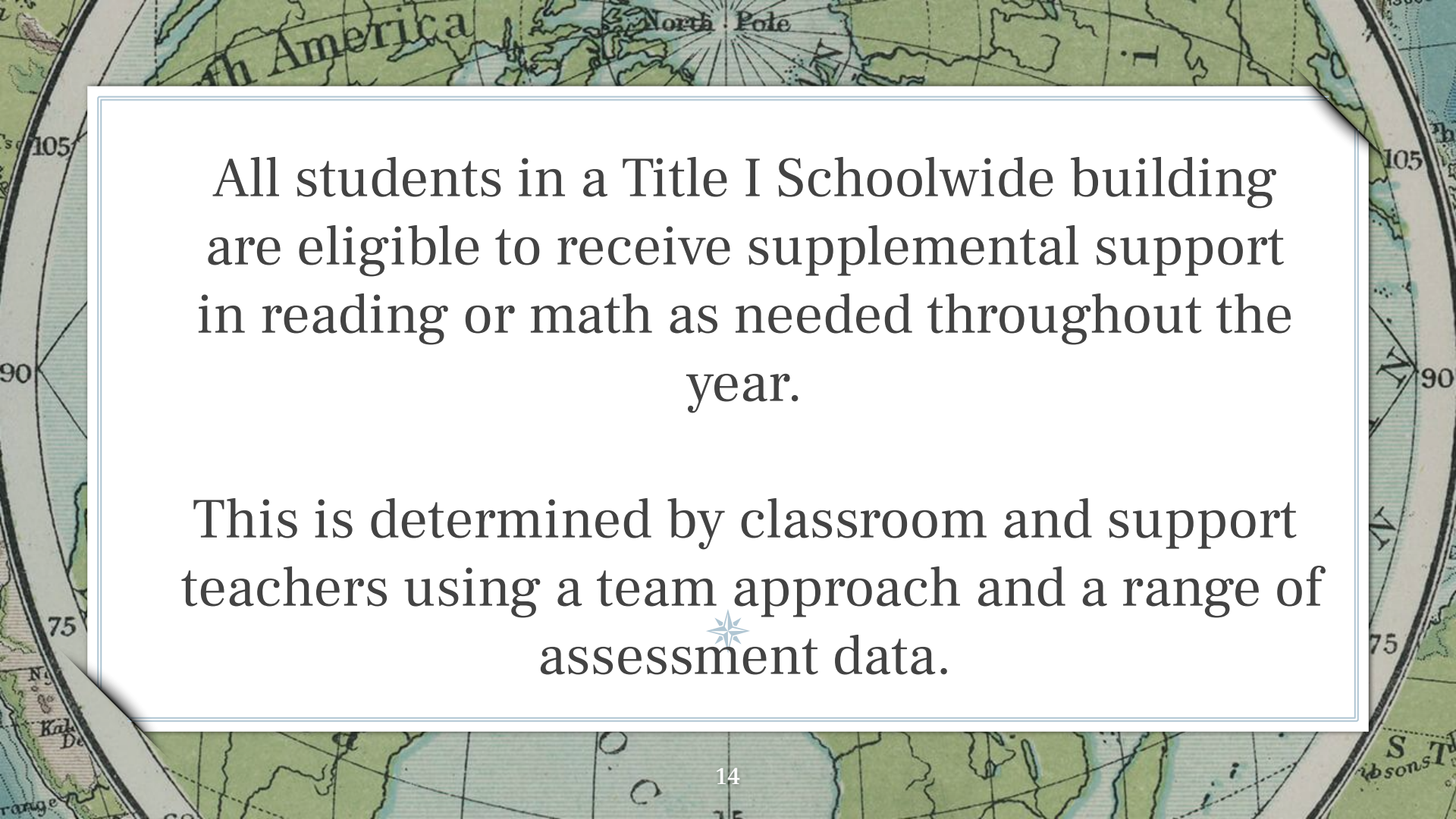
Jess runs in the pen. Dot and Bees sit on big pen. Jess pets the hens, Bees and Dot.

hat	dig	fig	jat
dig	log	hat	fig
fig	log	dig	hat
hat	dig	log	fig
log	hat	fig	dig
dig	log	hat	fig
fig	hat	dig	log
log	hat	dig	log
hat	dig	log	fig
fig	log	hat	dig

Answer Key:

The dog can dig a pit in the lot.
The fox can log on the bar.
The dog can dig a pit in the lot.
The man can jet on the pod.
The man can sit on the log.
The fig is in the hat pot.

Talk to your child about what they are learning each night!

The background is a vintage-style map of North America, showing the continent in green and brown tones. A white rectangular box with a thin blue border is centered over the map. The map includes latitude and longitude lines, with labels for 'North Pole' at the top and 'South America' on the left. The text inside the box is in a black serif font.

All students in a Title I Schoolwide building are eligible to receive supplemental support in reading or math as needed throughout the year.

This is determined by classroom and support teachers using a team approach and a range of assessment data.

Intervention Staff



Supplemental Teachers:

- Brenna Balkus
- Kari Fast
- Thomas Fox
- Duane Gast

Reading Corp:

- Jackie Chiugu

Math Specialist:

- Sarah Bittner

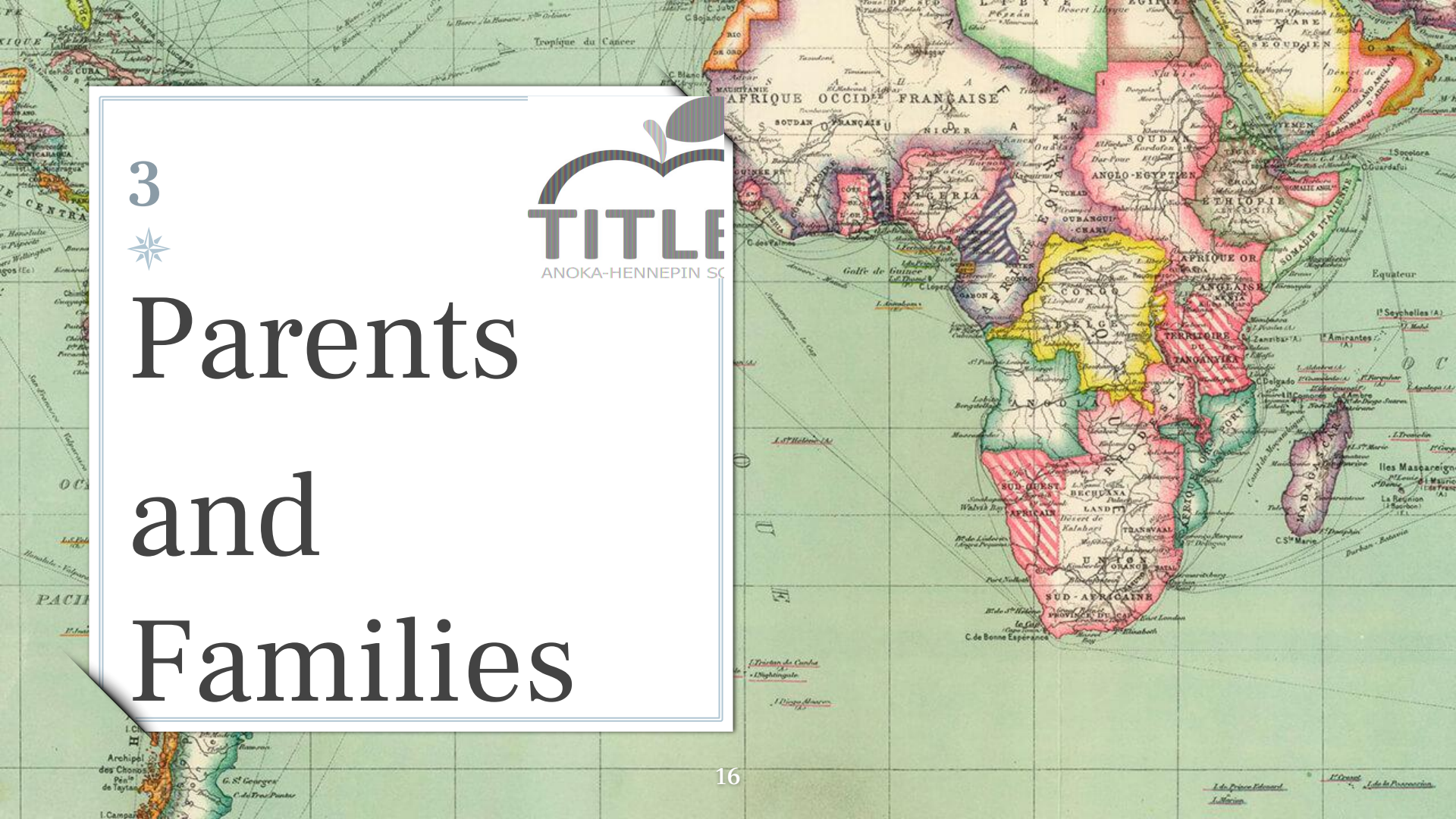
Literacy Specialist:

- Lauren Williams

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Parents and Families



Families as EQUAL Partners

1. Sustain high-trust, reciprocal relationships

2. Amplify parent voice

3. Link families to learning

4. Expect all departments and staff to partner with parents

5. Commit to continuous improvement

6. Use inclusive and transparent communication

7. See schools as a community space

Why It Matters

When schools prioritize engaging every family* as valued partners, student outcomes improve in key areas that indicate likely academic success including school readiness, higher grades, higher test scores, better attendance, fewer tardies, lower suspension and expulsion rates, and increased likelihood of high school graduation.

Effective and intentional family engagement can also increase social capital for students and families, advance family and community capacities to support student learning outside of school time, foster cultural competencies among educators, and boost recruitment and retention of diverse, qualified and experienced school staff.

TITLE I FAMILY-SCHOOL COMPACT

The Title I Family-School Compact is a written agreement that outlines and defines goals, expectations, and shared responsibilities of parents/guardians, students, and staff.

Talk with your child's classroom teacher at conferences about the compact and your child's needs.



Family-School Compact

Individual support students need to reach and exceed grade level standards.

Stay Informed



- Title I documents on our website under the support tab and available upon request
- PTO and/or Title I Parent Advisory Committee (PAC)
- Sign up for our principal's E-newsletter
- Attend Parent/Teacher Conferences
- Social media - Hamilton and AH District Facebook

Title I Parent and Family Engagement Plan



Shows how family engagement funds may be used this year



Your input is key

20





Possible expenses:

- Snack/ light dinner
- Presenter
- Materials



Describes how the school and parents/guardians work in partnership

Proposed Title I Family Engagement Plan

 Hamilton Elementary Title I Family Engagement Plan 2024-2025 	
Title I Family Engagement Budget: According to ESSA federal guidelines, schools that receive Title I funds must spend a minimum of 1% of their total Title I budget on family engagement efforts that support the School Improvement Efforts of the Title I Schoolwide building with family input and approval. Anoka-Hennepin recommends spending at least *1.3% of the Title I budget on family events and materials.	\$3,624.38*
This Title I Family Engagement Plan has been developed jointly and agreed upon on this date(s) and as evidenced by an agenda and/or meeting minutes.:	
The following family members/caregivers/community members approved how at least 1% of the Title I budget will be used as outlined in this plan. (Names and roles have been typed in by the Title I Building Lead): ADD LINK TO SIGNATURE PAGE	
The following staff members reviewed and approved how at least 1% of the Title I budget will be used as outlined in this plan. (Names and roles have been typed in by the Title I Building Lead):	
Approving Principal: Julie Bowman	Date of Approval: 5/16/24
Approving District Administration: Annette M. Ziegler	Date of Approval: 5/29/24

Finalized plan will be posted in the Document Center on our school's website

Ways to get involved



Volunteer in your
child's class, at home,
or on a field trip



Attend the Parent
Advisory
Committee
Meetings



Share a talent
that would
benefit our
school

Parent Advisory Committee (PAC) - PTO

What?

Designed to collaborate, review, and get input on:

- Title I program goals
- Family engagement planning and evaluation
- School/District Parent and Family Engagement Plans
- Title I Family-School Compact

When? Dates are listed on the brochure on your student's welcome folder

Meet the PTO in the Main Hallway

Questions or
feedback?

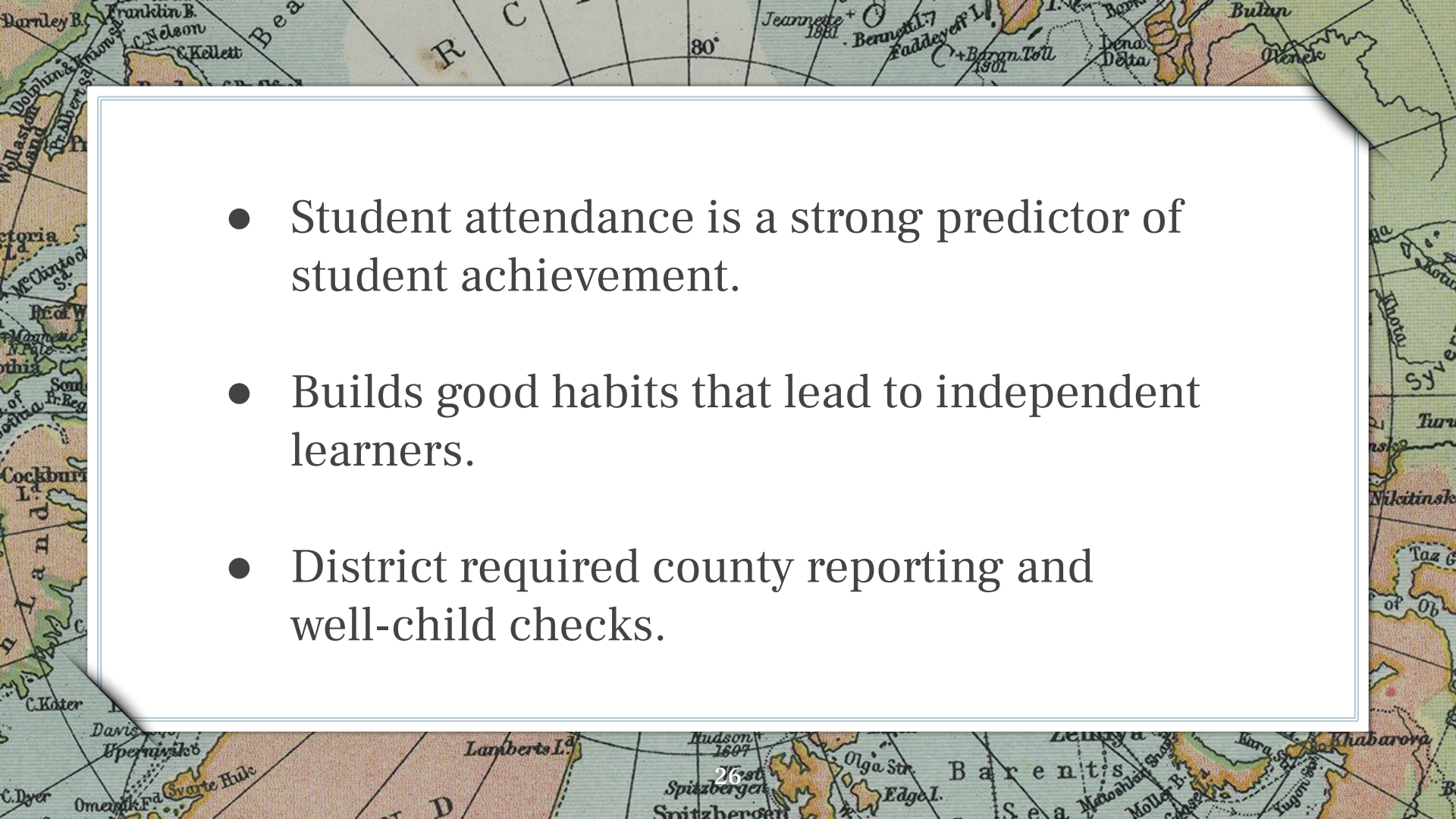


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Attendance



- 
- Student attendance is a strong predictor of student achievement.
 - Builds good habits that lead to independent learners.
 - District required county reporting and well-child checks.



Questions or
feedback?





Thank you for coming!

If you need to find out your
child's teacher please see
Ms. Gupta or Ms. Williams
at the front of the room

